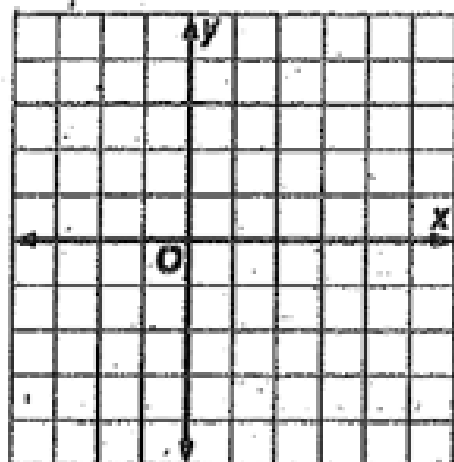
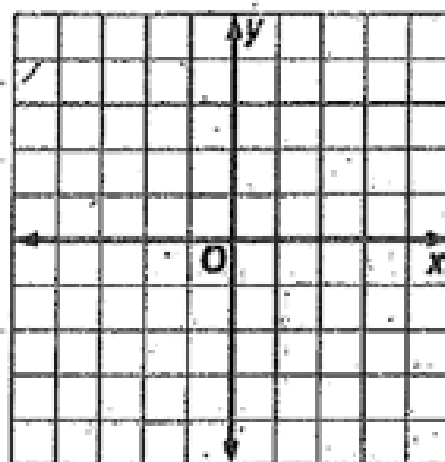


Graph each equation.

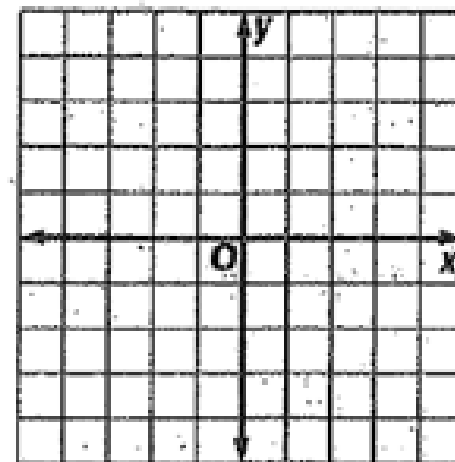
8. $y = -\frac{1}{2}x + 2$



9. $3y = 2x - 6$

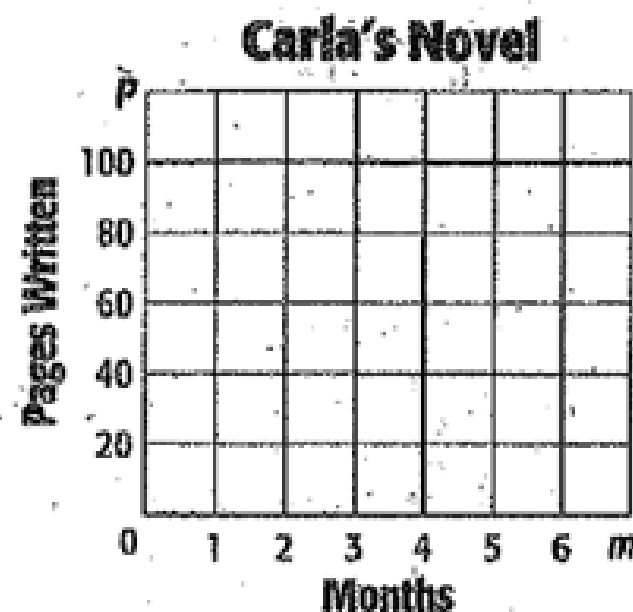


10. $6x + 3y = 6$



11. **WRITING** Carla has already written 10 pages of a novel. She plans to write 15 additional pages per month until she is finished.

- Write an equation to find the total number of pages P written after any number of months m .
- Graph the equation on the grid at the right.
- Find the total number of pages written after 5 months.



Check-In

Please get out Lesson 4.3 page 236 11-21 odd, 27, 29, 55

1. Write the equation of a line in point-slope form that passes through the point $(-2, 1)$ and has a slope of -3 .
2. If the equation of a line is $y - 4 = -2(x + 3)$, what is the slope of the line and a point through which it passes?

Please get out Lesson 3.4 page 185

Check-In:

Write the equation of a line in slope-intercept form of a line that passes through $(4, -6)$ and has a slope of $-1/2$.

Parallel and Perpendicular Lines Check-In

1. Write an equation in **point-slope** form for the line that passes through the given point and is **parallel** to the graph of the given equation.

$$(-4, 2), y = -\frac{1}{2}x + 6$$

2. Write an equation in **point-slope** form for the line that passes through the given point and is **perpendicular** to the graph of the given equation.

$$(-4, 2), y = -\frac{1}{2}x + 6$$

3. Determine whether the graphs of the following equations are *parallel* or *perpendicular*. Explain.

$$y = -2x, 2y = x, 4y = 2x + 4$$

Check-In

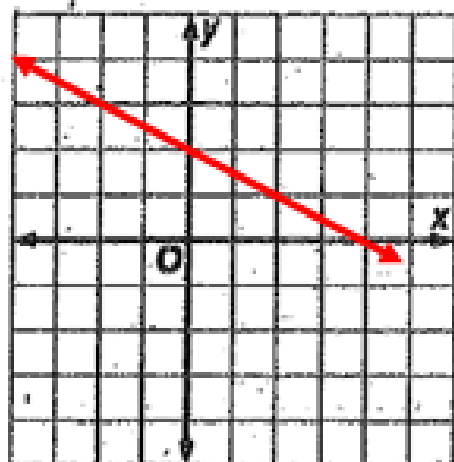
Please get out the Writing Equations worksheet.

1. Write the formula for calculating slope.
2. Find the value of r so the line through each pair of points has the given slope.

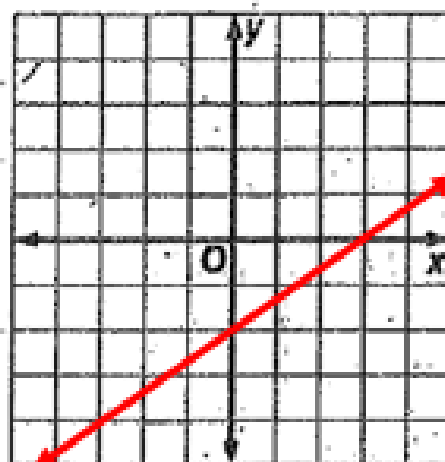
$$(6, 2), (9, r), m = -1$$

Graph each equation.

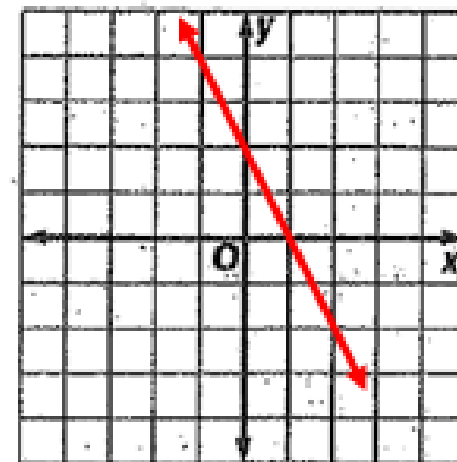
8. $y = -\frac{1}{2}x + 2$



9. $3y = 2x - 6$

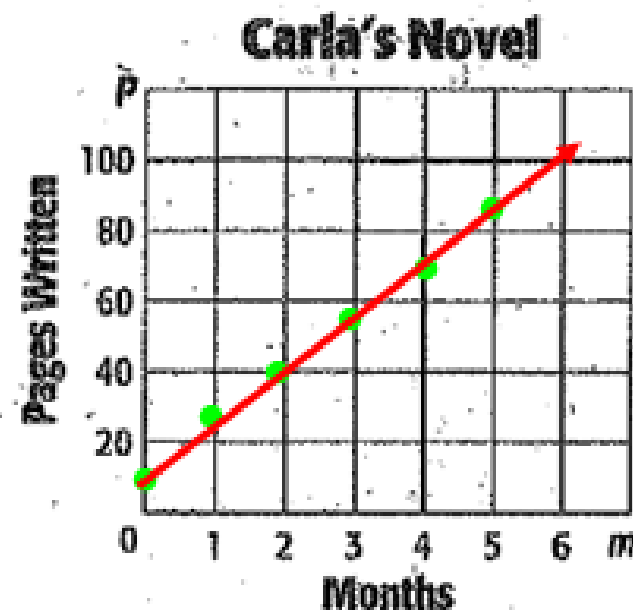


10. $6x + 3y = 6$



11. **WRITING** Carla has already written 10 pages of a novel. She plans to write 15 additional pages per month until she is finished.

- Write an equation to find the total number of pages P written after any number of months m .
- Graph the equation on the grid at the right.
- Find the total number of pages written after 5 months.



Check-In

Please get out Lesson 4.3 page 236 11-21 odd, 27, 29, 55

1. Write the equation of a line in point-slope form that passes through the point $(-2, 1)$ and has a slope of -3 .

$$y - 1 = -3(x + 2)$$

2. If the equation of a line is $y - 4 = -2(x + 3)$, what is the slope of the line and a point through which it passes?

$$y - y_1 = m(x - x_1)$$

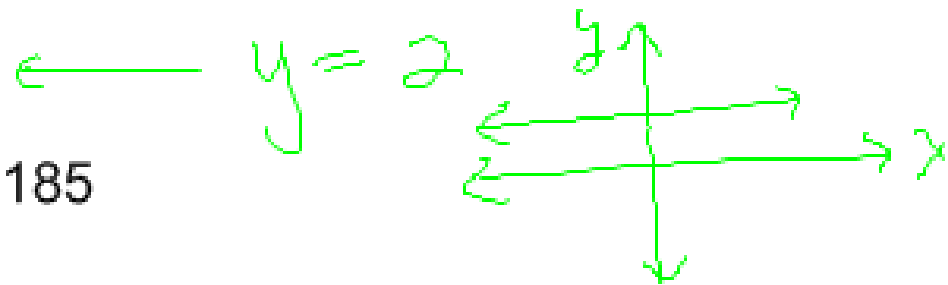
$$(-3, 4)$$

$$m = -2$$

$$y - 4 = -2(x - (-3))$$

$$y - 4 = -2(x + 3)$$

$$y = 0x + 2$$



Please get out Lesson 3.4 page 185

Check-In:

Write the equation of a line in slope-intercept form of a line that passes through (4, -6) and has a slope of $-\frac{1}{2}$.

$$y - y_1 = m(x - x_1)$$
$$y + 6 = -\frac{1}{2}(x - 4)$$

$$y + \underline{-6} = -\frac{1}{2}x + \underline{2}$$

$$y = -\frac{1}{2}x - 4$$

$$y = mx + b$$
$$-6 = -\frac{1}{2}(4) + b$$

$$\underline{-6} = \underline{-2} + b$$
$$\underline{+2} \quad \underline{+2}$$

$$-4 = b$$

$$y = -\frac{1}{2}x - 4$$

Direct Variation Check-In

1. Give an example of a linear equation that varies directly (direct variation).

$$y = 4x + 0$$

$(0, 0)$

$$y = x + 0$$

2. Why does your equation vary directly?

Because it passes through $(0, 0)$.

Parallel and Perpendicular Lines Check-In

1. Write an equation in **point-slope** form for the line that passes through the given point and is **parallel** to the graph of the given equation.

$$(-4, 2), y = -\frac{1}{2}x + 6$$

2. Write an equation in **point-slope** form for the line that passes through the given point and is **perpendicular** to the graph of the given equation.

$$(-4, 2), y = -\frac{1}{2}x + 6$$

3. Determine whether the graphs of the following equations are *parallel* or *perpendicular*. Explain.

$$y = -2x, 2y = x, 4y = 2x + 4$$

Check-In

Please get out the Writing Equations worksheet.

1. Write the formula for calculating slope.

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

2. Find the value of r so the line through each pair of points has the given slope.

$$(6, 2), (9, r), m = -1$$

$$\frac{r-2}{9-6} = -1$$
$$\cancel{(3)} \frac{r-2}{\cancel{3}} = \frac{-1(\cancel{3})}{1}$$

$$\begin{array}{r} r-2 = -3 \\ \underline{+2} \quad \underline{+2} \\ r = -1 \end{array}$$